

# Novel Study Choice Board

	Knowledge	Comprehension	Application	Analysis	Evaluation	Synthesis
Verbal-Linguistic	Record at least 5 vocabulary words that you found interesting. Define each and explain why you chose those words.	Write a summary of the book.	Create a conversation between two characters from the book.	Compare two characters from the text.	Justify the actions of a character in the book.	Write a letter to the author of the book that describes your opinion of the book or a specific part of the book.
Verbal-Spatial	Draw a diagram of something that was described in the book and label the parts.	Summarize events from the text by creating a comic strip.	Research a person or event from the text and make a storyboard to explain what you found.	Use a double-bubble thinking map to compare characters or events from the text.	Develop a visual presentation to justify the actions of a character.	Create a chart with symbols that represent a person from the text. Give the meaning of each symbol.
Logical-Mathematical	Sequence the events from the text in a Flow Map thinking map.	Use a flow chart to explain several key events from the text.	Demonstrate understanding of the information from the text in a way that makes sense to you.	Explain how the text represents information that all students should know.	Critique the motives of the characters in the text.	Consider how the author's life may have influenced how he/she wrote the text.
Naturalist	Illustrate & list parts of the text that appeal to each of the five senses.	Suggest a solution to a problem from the text.	Demonstrate how nature played a role in events from the text.	Choose a character and imagine he had to pack a suitcase for a trip. What would you find in it and why?	Rate the actions of a person or people from the text. Explain why you rated each one this way.	Make a hypothesis about what may have changed if a character were in a different setting in the book.